

The Red Color

Category: The View

ORGANIZATION OF THE EXERCISE

Duration: 25 minutes

Arrangement: In line with the different phases

Age: 5 to 6 years old

Materials: Wool, tablecloth, beads in red (dark and light) and green

Objective(s): Understanding the concept of red

CONDUCT OF THE EXERCISE

Motivation for the exercise:

The educator takes beads out of a bag and asks the children:

- What are these? They're beads.
- What color is this bead?... Red.
- Do you know how I got these beads?... No.
- Do you want to know?... Yes.

Then listen carefully! This morning, Nina cut her mom's necklace, and the beads fell out. She picked them up and brought them to me to remake the necklace. Would you like to help me remake Nina's mom's necklace? If you don't mind, we'll make it together.

Exercise

1st Exercise:

The children sit in a U-shape in the group area. The educator takes a bead and shows it to the children, asking:

- What color is this bead?
- Who can show me a yellow bead?
- Look around the classroom—who can find a yellow object?

2nd Exercise:

The children sit in a U-shape in the group area. The teacher spills all the beads onto a tablecloth placed in front of the children. He places three bowls in front of them (one for dark red, one for light red, and one for green).

One by one, the children are asked to sort the beads: dark-red beads into the dark-red bowl, light-red beads into the light-red bowl, and non-red (green) beads into the remaining bowl.

Game:

Children form groups of five. The educator provides each group with wool and beads of different colors. The children make "Mom's necklace" by alternating between the color groups (dark red, light red, green).

Assessment of Learning: N/A